**M3U3 Back to the past**

**※【Objectives】※**

【Knowledge Objectives】

To review the important words and phrases in this unit.

【Ability Objectives】 To learn to learn independently

【Feelings and attitudes】

To develop the students love their country.

【Teaching key points:】

To remember these words and phrases

【Teaching difficult points:】

To help them write out these words and phrases easily.

【Class type】revision

【Teaching method】reading; recite; practice Pair work , individual work

【Teaching aids:】the multimedia and Bb 【Period 】 the 1st period

**BOOKS【※ Clarifying objectives】※**

To master the meaning and spelling of some words;

To do some exercise correctly.

**BOOKS※Reading before class※**

Read the words in the wordlist on textbook.

**BOOKS※ Self-learning ※**

1. Ask the students to read the words in the word list (by unit) by themselves.

Then ask the students to read the words together.

2. Ask students to write down the important words, and read and remember the words. （步步高 大一轮复习讲义P57-58 基础语境串记 重点单词）

3. Do the exercise (重点单词语境活用) on page58 of their exercise book(步步高大一轮复习讲义).

**BOOKS※Cooperation ※**

1. Ask the students to check the answers to the exercises on page58 related to the usage of some important words.

2. Ask them to recite the words and phrases to their partners in turn.

**BOOKS※ Presentation and instruction**

Explain some important ones to them.

Students may have difficulty in：

重点单词 ：部分写出单词 词形变换有问题。

3.destroy *vt*.毁坏,摧毁→destruction *n*.破坏；毁灭；摧毁→destructive *adj*.毁灭性的；有害的；消极的

6.remains *n*.遗物,遗迹,遗骸→remain *vi*.保持不变，仍然是；剩余，遗留→remaining *adj*.剩余的

8.complain *vi*.抱怨→complaint *n*.抱怨，埋怨；投诉

9.solution *n*.解决办法，解答→solve *vt*.解决；解答

13.educate *vt*.教育→educated *adj*.受过教育的；有教养的→education *n*.教育→educator *n*.教育工作者，教师；教育(学)家

14.aware *adj*.意识到的，知道的；察觉到的→awareness *n*.意识；认识；知道

15.basis *n*.基础；基准；原因→base *vt*.基于；*n*.基地；根据

23.wealthy *adj*.富有的，富裕的→wealth *n*.财富；大量

35.poison *n*.毒药，毒物；*vt*.毒害，下毒→poisonous *adj*.有毒的

**BOOKS※Practice ※**

1.Ask the students to read and recite the important words, phrases and sentences in this unit.

2.Ask them to do the exercise(语境活用)on P58.

3.She was bitten on the ankle by a poison**ous**(poison) snake.

4.However wealthy(wealth) we may be，we can never find enough time to do everything we want.

5.The meaning of silence varies among cultur**al**(culture) groups.(2016·全国Ⅰ)

6.Her popular 1962 book *Silent* *Spring* raised aware**ness**(aware) of the dangers of pollution and the harmful effects of chemicals on humans and on the world’s lakes and oceans.(2016·全国Ⅰ)

7.The guests made a complaint(complain) that the fish was too small.

8.The UK government is looking at introducing it on a voluntary basis(base).(2016·上海)

9.Silence may be viewed by some cultural groups as extreme**ly**(extreme) uncomfortable. (2016·全国Ⅰ)

10.In China，all the students work hard at school in the hope of going to university for higher educat**ion**(educate) in the future.

**※Homework ※**

Read and remember the important words.

Do the exercise on page 62 of their exercise book.（跟踪达标训练 I单句语法填空 II单句改错）

**※ 课后记 ※**

**※【Objectives】※**

【Knowledge Objectives】

To review the important words and phrases in the unit.

【Ability Objectives】 To learn to learn independently

【Feelings and attitudes】

To develop the students love their own school and country.

【Teaching key points:】

To remember these words and phrases

【Teaching difficult points:】

To help them write out these words and phrases easily.

【Class type】revision

【Teaching method】recite; reading; practice Pair work , individual work

【Teaching aids:】the multimedia and Bb 【Period 】 the 2nd period

**BOOKS【※ Clarifying objectives】※**

To master the meaning and spelling of some words;

To do some exercise correctly.

**BOOKS※Reading before class※**

Ask the students to read the important words on page 57-58 by themselves

**BOOKS※ Self-learning ※**

1. Ask the students to read the important words on page 57-58 by themselves. Then ask the students to read the words together.

2. Ask students to write down the important phrases, and read and remember the words and phrases in the unit. （步步高 大一轮复习讲义P58 基础语境串记 高频短语）

3. Do the exercise (高频短语语境活用) on page58of their exercise book(步步高大一轮复习讲义).

4. Read the classic sentences on P59 and finish the exercises on P59 (经典句式 句式仿写)

**BOOKS※Cooperation ※**

1. Ask the students to check the answers to the exercises on page 58 related to the usage of some important phrases and sentences.

2. Ask them to recite the phrases and sentences to their partners in turn.

**BOOKS※ Presentation and instruction**

Explain some important ones to them.

1.take over夺取；接管 2.turn out结果是

5.in memory of为了纪念 6.no doubt无疑，确实

3.in good condition状况良好

\\10.1.10.20\教师个人文件夹\cy\2019高考\全书完整的Word版文档\左括.TIF语境活用\\10.1.10.20\教师个人文件夹\cy\2019高考\全书完整的Word版文档\右括.TIF　[用上述黑体短语的正确形式填空]

1.The stranger we met yesterday turned out to be Tom’s father.

2.In such a situation，I work as hard as I can—then let the unconscious take over.(2016·天津)

3.My brothers can no doubt remember hours spent cleaning the house.(2016·浙江)

4.After the death of the famous composer，some famous musicians held a concert in memory of him.

5.The inside of the house is in good condition，but its outside is in need of repair.

6.Take it easy! If you want to change your mind，we won’t stand in your path.

**BOOKS※Practice ※**

1.Ask the students to read and recite the important sentences in this unit.

2.Ask them to write some important sentences (句式仿写)on P59.

1.介词短语置于句首引起的完全倒装

1.树下站着一个小男孩。

Under the tree stands a little boy.

2.It turns/turned out that...原来……；结果……

2.结果他们的计划实际而成功。

It turned out that their plan was practical and successful.

3.It seems/seemed that...似乎……

3.尽管二十年前手机还几乎不为人所知，但现在手机似乎是每个人生活中的一部分了。

While they were almost unknown twenty years ago，it seems that mobile phones these days are part of everyone’s life.

**※Homework ※**

Read and remember the important phrases and sentences, read aloud reading part in this unit.

Do the exercise on page 62of their exercise book.（跟踪达标训练 教材与语法填空）

**※ 课后记 ※**

**※【Objectives】※**

**【Knowledge Objectives】**

To review the important words and phrases in the unit.

**【Ability Objectives】**

To learn to learn independently

**【Feelings and attitudes】**

To develop the students love their own school and country.

**【Teaching key points:】**

To remember these words and phrases

**【Teaching difficult points:】**

help them write out these words and phrases easily.

**【Class type】**revision

**【teaching method】**recite; reading; practice Pair work , individual work

**【Teaching aids:】**the multimedia and Bb  **【period 】** the 3rd period

**BOOKS【※ Clarifying objectives】※**

To master the meaning and spelling of some words;

To do some exercise correctly.

**BOOKS※Reading before class※**

Read the words ,phrases and sentences on page 57-58**.** (步步高 大一轮复习讲义)

**BOOKS※ self-learning ※**

1. Ask the students to read the words ,phrases and sentences on page 57-58 (步步高 大一轮复习讲义)by themselves. Then ask the students to read them together.

2. Ask students to read and remember the usages of important words and phrases in the unit.(步步高 大一轮复习讲义P59-60 考点互动探究 突破核心词汇 (alive--expression)

3. Do the exercise (突破核心词汇(alive--expression) on page59-60 of their exercise book(步步高 大一轮复习讲义).

**BOOKS※Cooperation ※**

1. Ask the students to check the answers to the exercises on page 59-60related to the usage of some important words.

2. Ask them to recite the words and phrases to each other.

**BOOKS※ Presentation and instruction**

Explain some important ones to them.

Students may have difficulty in：

**1. unfortunate** *adj.* 不幸的；遗憾的

拓展词：fortunate *adj*.幸运的;吉祥的 fortune *n*.机会;运气；大笔的钱；财富；命运

(1)He has been waiting for a chance to make a fortune overnight.

他一直在等待一夜暴富的机会。

[一句多译]

(2)她很幸运有位好丈夫。

①She is fortunate to have a good husband.

②She is fortunate in having a good husband.

③It is fortunate that she has a good husband.

**4. remains *n*.**遗物；遗址；遗迹；遗骸

拓展词：remain *vi*.仍然；留下；剩余 remainder *n*.剩余物 remaining *adj*.剩余的；留下的

(2)It remains to be seen(see) whether she’ll be fit enough to play in the finals.

她是否能胜任总决赛还有待观察。

(4)He used the remaining(remain) money to buy a book.他用剩下的钱买了一本书。

5. **expression** *n*. 词语；措辞；表情；表达；表示

拓展词：express *v*.表达；表示；*n*.快车；快递；*adj*.快速的；特别指出的

beyond expression无法形容

(2)The art world gave me a chance to express myself without words.

艺术世界给了我一个不用语言表达自我的机会。(2016·天津)

(3)He’s not educated enough to express/give expression to all his thoughts.

他受的教育有限，难以表达出自己的所有想法。

[熟词生义]　写出句子中黑体词的汉语意思

(4)He came by the midnight **express**. 快车

**BOOKS※Practice ※**

Ask the students to read and recite the important words, phrases and sentences in this unit.

**※Homework ※**

Do the exercise on page 62 of their exercise book. （步步高大一轮复习 教材与短文改错）

**※ 课后记 ※**

**※【Objectives】※**

**【Knowledge Objectives】**

To review the important words and phrases in the unit.

**【Ability Objectives】**

To learn to learn independently

**【Feelings and attitudes】**

To develop the students love their own school and country.

**【Teaching key points:】**

To remember these words and phrases

**【Teaching difficult points:】**

help them write out these words and phrases easily.

**【Class type】**revision

**【teaching method】**recite; reading; practice Pair work , individual work

**【Teaching aids:】**the multimedia and Bb  **【period 】** the 4th period

**BOOKS【※ Clarifying objectives】※**

To master the meaning and spelling of some words;

To do some exercise correctly.

**BOOKS※Reading before class※**

Read the words ,phrases and sentences on page 60-61**.** (步步高 大一轮复习讲义)

**BOOKS※ self-learning ※**

1. Ask the students to read the words ,phrases and sentences on page 60-61. (步步高 大一轮复习讲义)by themselves. Then ask the students to read them together.

2. Ask students to read and remember the usages of important words and phrases in the unit.(步步高 大一轮复习讲义P60-61 考点互动探究 突破核心词汇(condition—take over)

3. Do the exercise (突破核心词汇(condition—take over) on page60-61 of their exercise book(步步高 大一轮复习讲义).

**BOOKS※Cooperation ※**

1. Ask the students to check the answers to the exercises on page60-61 related to the usage of some important words.

2. Ask them to recite the words and phrases to each other.

**BOOKS※ Presentation and instruction**

Explain some important ones to them.

Students may have difficulty in：

8. **aware *adj*.** 知道的；意识到的；察觉到的

拓展词：awareness *n*.意识；认识

(1)We are aware of his innocence. / We are aware **that** (he is innocent).我们知道他是无罪的。

(2)UNESCO recently set April 30 as a day to raise awareness of jazz music.

联合国教科文组织最近将4月30日定为提高爵士音乐意识的一天。(2017·全国Ⅰ)

**9. judge *vt*.** 评判，判定；判断；判决 *n*. 裁判员；法官

拓展词：judgement *n*.判断力；意见；判决，宣判

(1)Judging by the look on his face，the news must have been terrible.

从他脸上的表情判断，这消息一定很糟糕。

(2)My judgement is that the plan is ill-conceived./In my judgement，the plan is ill-conceived.

我的意见是该计划考虑不周。

[易错点拨]

judging from/by...用作独立结构，即不用考虑其与主句逻辑关系的一致性。

**10. take over** 夺取；接收，接管；继承；支配

take on呈现；雇佣；接受；从事

take in吸收；欺骗；包括在内；收留；领会，理解；观看

[用上述短语的正确形式填空]

(2)The insect can take on the color of its surroundings.

(3)Technology is here to help us，but we should not allow it to take over our lives.

(4)When I want to write，I take out the pencils from my backpack.

(5)We were taken in by his innocent，boyish looks.

**BOOKS※Practice ※**

Ask the students to read and recite the important words, phrases and sentences in this unit.

**※Homework ※**

Do the exercise on page 62of their exercise book. （步步高大一轮复习 教材与微写作）

**※ 课后记 ※**

**※【Objectives】※**

**【Knowledge Objectives】**

To review the important words and phrases in the unit.

**【Ability Objectives】**

To learn to learn independently

**【Feelings and attitudes】**

To develop the students love their own school and country.

**【Teaching key points:】**

To remember these words and phrases

**【Teaching difficult points:】**

help them write out these words and phrases easily.

**【Class type】**revision

**【teaching method】**recite; reading; practice Pair work , individual work

**【Teaching aids:】**the multimedia and Bb  **【period 】** the 5th period

**BOOKS【※ Clarifying objectives】※**

To master the meaning and spelling of some words;

To do some exercise correctly.

**BOOKS※Reading before class※**

Read the passage on page 42-43of students’ book M3 U3.

**BOOKS※ self-learning ※**

1. Ask the students to read the words ,phrases and sentences on page 60-61. (步步高 大一轮复习讲义)by themselves. Then ask the students to read them together.

2. Ask students to read and remember the usages of important words and phrases in the unit.(步步高 大一轮复习讲义P60-61 考点互动探究 突破核心词汇、经典句型(in memory of and经典句型)

3. Do the exercise (突破核心词汇in memory of and经典句型) on page 60-61 of their exercise book(步步高 大一轮复习讲义).

**BOOKS※Cooperation ※**

1. Ask the students to check the answers to the exercises on page 60-61related to the usage of some important words.

2. Ask them to recite the words and phrases to each other.

**BOOKS※ Presentation and instruction**

Explain some important ones to them.

Students may have difficulty in：

11. in memory of 为了纪念……；追念

in favour of支持；赞成 in need of需要 in honor of为了纪念

[用上述短语的正确形式填空]

(1)Do you often offer to help people when they are in need of help?

(2)He wrote poems in praise of our great socialist motherland.

(3)The gift to the Israel Museum is being made in memory/honor of Michael Bromberg.

**突破经典句型**

12. **Near the city was a volcano.** 城市附近有一座火山。

介词短语置于句首 引起的完全倒装

(2)For a moment nothing happened. Then came voices all shouting together.

有一会儿什么都没有发生，然后传来了众人齐喊的声音。

表示方向、地点和时间的副词如then等放在句首，若主语是名词而不是代词时，也用全部倒装结构

[句式升级]

(3)A student sat in front of the classroom，reading.(改为倒装句)

In front of the classroom sat a student，reading. 介词短语置于句首 引起的完全倒装

**13.** It turns/turned out that...原来是……；结果是……

It turns/turned out to be...原来是……；结果是……

(1)The job turned out to be harder than we thought.

结果这个工作比我们想象的要难。

(2) It turned out that his brother died of a heart attack.

结果他的兄弟死于心脏病。

**BOOKS※Practice ※**

Ask the students to read and recite the important words, phrases and sentences in this unit.

**※Homework ※**

Do the exercise of their exercise book.

（步步高课时作业 page266-267 M3U3 I阅读理解 A C）

**※ 课后记 ※**

**※【Objectives】※**

**【Knowledge Objectives】**

. 1. to accumulate more words and phrases by finishing two reading comprehension

2. to translate some sentences

**【Ability Objectives】**

1. To accumulate more words and phrases

2. to cooperate with the partners and express their ideas in public

**【Feelings and attitudes】** Practice makes perfect.

**【Teaching Key points:】**

To accumulate more words and phrases

**【Teaching difficult points:】**

To translate some sentences

**【Class type】**revision

**【teaching method】**recite; reading; practice Pair work , individual work

**【Teaching aids:】**the multimedia and Bb  **【period 】** the 6th period

**BOOKS【※ Clarifying objectives】※**

To master the meaning and spelling of some words;

To do some exercise correctly.

**BOOKS※Reading before class※**

Read the words ,phrases and sentences on page57-58. (步步高 大一轮复习讲义)

**BOOKS※ Self-learning ※**

Ask the students do the exercises on P62 **.(** 步步高 大一轮复习讲义P62跟踪达标训练**)**

**BOOKS※ Group-work ※**

Ask students to discuss their answers

**BOOKS※ Presentation and instruction ※**

Ask students to write their answers on the blackboard.

Ask students to correct the mistakes in the sentences on the blackboard. And the teacher explain the difficulties.

Ⅰ.单句语法填空

1.By the time the group got up to leave，it was pouring(pour) outside.(2016·全国Ⅲ)

2.She hoped to spread her message of hope and awareness(aware).(2017·北京)

3.Although he has taken a lot of medicine, his health remains(remain) poor.

4.Police have now declared war on drug dealers in the area.

5.It’s no use arguing(argue) with Bill because he’ll never change his mind.

6.This country was once proud of its education system.Now it seems to be in ruins.

7.It is hoped that such a thing should be made known to all.

8.His comprehensive surveys have provided the most explicit statements of how，and on what basis(base)，data are collected.

9.I wanted to show the audience a photographic record touching upon the uncivilized life.

(2016·四川)

10.Judging(judge) from his accent，he must be from Australia.

**BOOKS※ Practice ※**

Ask the students do the exercises on P62. 单句改错(每小题仅有1处错误)

1.I broke his computer, made him angry.

2.Everyone present at the meeting should be made aware the risks involved.

3.I’ll come on a condition that my parents are invited.

4.The event is memory of the heroes.

5.There is no doubt they did a completely bad job at that very moment.

**※Homework ※**

Do the exercise of their exercise book.

（步步高课时作业 page 269 M3U3 III 语法填空 IV 短文改错）

**※ Reflection ※**

**※【Objectives】※**

**【Knowledge Objectives】**

. 1. to accumulate more words and phrases by finishing two reading comprehension

2. to translate some sentences

**【Ability Objectives】**

1. To accumulate more words and phrases

2. to cooperate with the partners and express their ideas in public

**【Feelings and attitudes】** Practice makes perfect.

**【Teaching Key points:】**

To accumulate more words and phrases

**【Teaching difficult points:】**

To translate some sentences

**【Class type】**revision

**【teaching method】**recite; reading; practice Pair work , individual work

**【Teaching aids:】**the multimedia and Bb  **【period 】** the 7th period

**BOOKS【※ Clarifying objectives】※**

To master the meaning and spelling of some words;

To do some exercise correctly.

**BOOKS※Reading before class※**

Read the words ,phrases and sentences on page62**.** (步步高 大一轮复习讲义)

**BOOKS※ Self-learning ※**

Ask the students do the exercises on P62 **.(** 步步高 大一轮复习讲义P62跟踪达标训练**)**

**BOOKS※ Group-work ※**

Ask students to discuss their answers

**BOOKS※ Presentation and instruction ※**

Ask students to write their answers on the blackboard.

Ask students to correct the mistakes in the sentences on the blackboard. And the teacher explain the difficulties.

**教材与短文改错**

Unfortunately for him，Socrates questioned too much.He was always asked challenging questions to everyone he met， many people in Athens.，some people had enough of him，so they took him to court for questioning the existence of the Greek gods and for corrupting the young people of Athens. his trial，he defended by asking his judges yet more questions.This just made a bad situation .Finally he was put death by being forced to drink .Through his death，Socrates became the hero of all people search for the truth.

**BOOKS※ Practice ※**

Ask the students do the exercises on P62 .

Ⅴ.教材与微写作

\\10.1.10.20\教师个人文件夹\zhujiquan\2018下\2019高三\全书完整的Word版文档\左括.tif写作素材\\10.1.10.20\教师个人文件夹\zhujiquan\2018下\2019高三\全书完整的Word版文档\右括.tif(关于室友关系)

1.今天下午一些学者和研究者将给我们做关于与室友关系的报告。

2.无疑这对我们学生是有好处的。

3.在复旦大学研究生黄洋被室友投毒后，我们应该意识到互相抱怨是不好的。

4.我们应该友好相处，设法找到解决问题的合适办法。

提示：黑体部分用本单元词汇表达。

\\10.1.10.20\教师个人文件夹\zhujiquan\2018下\2019高三\全书完整的Word版文档\左括.tif连句成篇\\10.1.10.20\教师个人文件夹\zhujiquan\2018下\2019高三\全书完整的Word版文档\右括.tif(将以上句子连成一篇50词左右的英语短文)

This afternoon some **scholars** and **researchers** will give us a lecture on relationship with our roommates. **No doubt** it’s good for us students. After Huang Yang，a postgraduate student at Fudan University，was **poisoned** by his roommate，we should be **aware** that it’s not good to **complain** about each other. We should get along well with others and try to find proper **solutions** to problems.