B3 U3 Reading

Learning objectives

By the end of the class, students will be able to:

1.sort out the structure of the text and grasp the details using the reading strategies of skimming and scanning;

2.understand how the writing techniques of comparison and examples are used in the article;

3. explain why Internet is a world without fronties based on the text;

4. discuss the pros and cons of the Internet and have a debate on the use of smartphones to develop a critical attitude towards the Internet.

Teaching procedures

Step 1. Lead-in

Activity 1: Free talk

Q1: What is the meaning of the word “Internet”?

Q2: What can we do with the Internet?

Step 2. Pre-reading

Activity 2: Predict

Q1:How do you undertstand the title?

Q2:What could be discussed in the article?

Step 3. While-reading

Activity 3: Read for structure

Skim the text, figure out the genre, find out the topic sentence of each paragraph and summarize the main idea of each part.

Activity 4: Read for details

read paras 2-4 and finish the following tasks

1. Compare life before and after the invention of Internet.

2. Find out the main argument and supporting details

Activity 5: Read for application

With the aid of mind map, explain why the Internet is a world without frontiers based on the whole text.

Step 4. Post-reading

Activity 6: Brainstorming Group Work : Brainstorm with group members on the pros and cons of the Internet.

Activity 7: Debate

Debate on whether students should be allowed to bring smartphones to school?

Activity 8: Assessment

Choose the best debater based on the evaluation form.

Step 4 Assignment

Write an essay to express your views on the question “Should students be allowed to bring smartphones to school?”.