**2024年杭州二模长难句 Passage A 长难句2024年4月17上课用**

1. From the band concert to the choral concerts, each event highlighted the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ （dedicate）and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (exception) gifts of our students.
2. The December 12 Eagles Band Concert filled Woodruff Auditorium \_\_\_\_\_\_\_\_ melodies that captured the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (festival）spirit. \_\_\_\_\_ December 14, the Foundations Christmas Choral Concert \_\_\_\_\_\_\_\_\_\_ (feature) **spirited performances**  \_\_\_\_\_\_\_ our 7th graders.
3. The finale of seasonal fine arts \_\_\_\_\_\_\_\_\_\_\_ （showcase）**occurred on December 18** in Brady Theater with the Senior Chior Concert, \_\_\_\_\_\_\_\_\_\_\_\_ (spotlight) high school singers.
4. A highly \_\_\_\_\_\_\_\_\_\_ (anticipate) tradition, the school-wide Holiday Assembly on December 19, \_\_\_\_\_\_\_ (host) by esteemed Fine Arts Department Chair Mr. Kaminer, **embodied the true essence** of the holiday season.
5. Angelic songs filled Young Gym, \_\_\_\_\_\_\_\_\_\_ (follow) by joyous laughter and cheers as the "best costume" winners \_\_\_\_\_\_\_\_\_\_ (receive) their awards.
6. \_\_\_\_\_\_\_\_\_\_\_ （follow）the event, students \_\_\_\_\_\_\_\_\_\_\_ (merry) left school for the holiday break.
7. "Something Rotten!" \_\_\_\_\_\_\_\_\_\_\_ （promise） high-energy comedic performances by theater students, while "Tuck Everlasting"\_\_\_\_\_\_\_\_\_\_ （assure）a moving portrayal by \_\_\_\_\_\_\_\_ (talent) Foundations students.

**Passage B**

1. Education in 2080 **is \_\_\_\_\_\_\_\_\_\_\_\_\_ (distinct) from** education in the 2020s.
2. \_\_\_\_\_\_\_\_\_\_\_\_ (make) this **a bit more tangible** for you, I would like to give an example of \_\_\_\_\_\_\_ a child's education looks like in 2080.
3. The institution was abolished as it **was widely thought \_\_\_\_\_ as** more like a prison or a factory\_\_\_\_\_\_\_\_ a creative \_\_\_\_\_\_\_\_\_\_ （learn）environment.
4. Schools have **been replaced \_\_\_\_\_\_\_\_\_** "Learning Hubs" that **are not restricted \_\_\_\_\_** certain ages.
5. They are \_\_\_\_\_\_\_\_\_ intergenerational learning happens, **in line \_\_\_\_\_\_** the belief \_\_\_\_\_\_ learning is a lifelong \_\_\_\_\_\_\_\_(pursue).
6. Every year, Shemsy \_\_\_\_\_\_\_\_\_ (design) her learning journey for the year with a highly \_\_\_\_\_\_\_ （attention）"teacher-citizen".
7. Shemsy works a lot \_\_\_\_\_\_\_\_\_\_\_\_\_\_. ( collaborative )
8. Access \_\_\_ education is\_\_\_\_\_\_\_\_\_\_\_\_ (universe), and higher education institutions no longer differentiate themselves \_\_\_\_ how many people they reject yearly.
9. Shemsy naturally explores\_\_\_\_\_ \_\_\_ she **is curious about \_\_\_\_ a pace** she sets.
10. We invite you to think about your vision for education in the year 2080, \_\_\_\_\_\_\_ does it look like, \_\_\_\_\_

does it serve, and \_\_\_\_\_\_\_\_ does it transform our societies?

1. It accepts students \_\_\_\_\_\_ all ages.

**Passage C**

1. And only a \_\_\_\_\_\_\_\_\_\_\_ （dedicate）expert would know that\_\_\_\_\_\_\_\_ **toothed whales**, such as sperm whales, have one hole, baleen (鲸须)whales, such as humpback and Rice whales, have two.
2. Even \_\_\_\_\_\_\_\_ the baleen whales, the placing of those nostrils \_\_\_\_\_\_\_\_\_ (differ).
3. In some species they are close together. In \_\_\_\_\_\_\_\_\_, they are much further apart.
4. Many types of baleen whales eat tiny animals **known\_\_\_** zooplankton (浮游动物), which they catch by filtering (过滤) them \_\_\_\_\_\_\_ seawater \_\_\_\_\_\_\_ (use) the sheets of fibrous baleen \_\_\_\_\_\_\_ have replaced teeth in their mouths.
5. Toothed whales do not hunt \_\_\_\_ **scent**. （词义：\_\_\_\_\_\_\_\_\_\_）
6. And scent can indeed give zooplankton \_\_\_\_\_\_\_\_\_ .
7. When these are \_\_\_\_\_\_\_\_ attack, they release a special gas \_\_\_\_\_\_ (call) dimethyl sulphide, which in turn attracts baleen whales.
8. Most animals have stereoscopic \_\_\_\_\_\_\_\_\_(sense). Having two eyes, for instance, allows an animal \_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ (compare) the images from each in order to perceive \_\_\_\_\_\_\_\_\_\_(deep). Having two ears lets them locate the direction \_\_\_\_\_\_\_\_\_\_ which a sound is coming. Dr Ryan theorized that \_\_\_\_\_\_\_\_ （pair） blowholes might bring baleen whales the same sorts of benefits.
9. The \_\_\_\_\_\_\_\_\_ (far)apart the sensory organs are, the more information can \_\_\_\_\_\_\_\_\_\_\_\_\_ (extract) by the animal that bears them.
10. The researchers used drones to photograph the nostrils of 143 whales\_\_\_\_\_\_\_\_\_\_\_ （belong）to 14 different species.
11. Besides \_\_\_\_\_\_\_\_\_\_ (allow) them to breathe, it seems that some whales use their blowholes to determine \_\_\_\_ which direction dinner lies.

**Passage D**

1. In\_\_\_\_\_ early paper on the psychology of forgiveness, Droll (1984) made the interesting claim \_\_\_\_\_ humans' essential nature is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (aggressive)than forgiving allows.
2. Those who forgive are against their basic nature, much \_\_\_\_ their harm. In his opinion, \_\_\_\_\_\_\_\_\_\_\_\_\_\_ （forgiver）are compromising (词义: \_\_\_\_\_\_\_\_\_\_\_\_)their well-being as they **offer mercy \_\_\_\_\_others**, who might then take advantage of\_\_\_\_\_\_\_\_\_\_.
3. The second view involves the theme of cooperation, mutual respect, and even love as the basis of \_\_\_\_\_\_\_ we are as humans.
4. \_\_\_\_\_\_\_\_\_\_\_ love, our connections with a wide range of \_\_\_\_\_\_\_\_\_ (individual) in our lives can **fall apart**.
5. Even common sense strongly suggests that the will\_\_\_\_\_\_\_\_\_\_\_ **（power）over** others does not **make for**

(词义：\_\_\_\_\_\_\_\_\_\_) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ （harmony）interactions.

1. From this second viewpoint of who we are as humans, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (forgive) plays a key role in the biological and psychological integrity \_\_\_\_\_\_\_\_ both individuals and communities because one of the outcomes of forgiveness, \_\_\_\_\_\_\_\_(show) through scientific studies, is the decreasing of \_\_\_\_\_\_\_\_\_\_\_ (hate) and the \_\_\_\_\_\_\_\_\_\_\_\_\_ (restore) of harmony.
2. At least \_\_\_\_\_\_ the extent the people \_\_\_\_\_\_\_\_\_\_ whom you are estranged (不和的) accept your love and forgiveness and are prepared to make the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (require)adjustments.
3. As an important note, when we take a Classical philosophical perspective, \_\_\_\_\_\_\_\_ of Aristotle, we see the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_（distinct）between potentiality and actuality.
4. We are not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ （necessary）born with **the capacity to forgive**, but instead with the potential \_\_\_\_\_\_\_\_\_\_\_\_ (learn) about it and to grow in our ability to forgive. The actuality of forgiving, its actual appropriation in conflict situations, develops \_\_\_\_\_\_\_\_\_\_ practice.

**5/7**

1. \_\_\_\_\_\_\_\_is no secret that reading good news feels a lot better than reading bad news.
2. The world is full of problems and conflicts and we need to stay\_\_\_\_\_\_\_\_\_\_\_\_ (inform) and **alert （警觉的） \_\_\_\_\_**what's going on around us.
3. And it also brings \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (meaning) benefits, like \_\_\_\_\_\_\_\_\_\_\_(reduce) stress and anxiety, higher rates of engagement, community building skills, and inspiration for creating a \_\_\_\_\_\_\_\_\_(good) world.

**2024年杭州二模字词积累2024.4.16上课用**

**Passage A**

an array of\_\_\_\_\_\_\_\_\_\_\_ band concert \_\_\_\_\_\_\_\_\_\_ choral concerts \_\_\_\_\_\_\_\_\_\_\_（忆：chore \_\_\_\_\_\_\_）

melody n. \_\_\_\_\_\_\_ the festive spirit \_\_\_\_\_\_\_\_ \_\_\_\_\_\_ performance 意气风发的，热情洋溢的表演

showcase n. \_\_\_\_\_\_\_ \_\_；\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ spotlight v.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ =\_\_\_\_\_\_\_\_

esteemed adj. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ embody v. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_= \_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 体现...的精髓 angel n. \_\_\_\_\_-----adj. \_\_\_\_\_\_\_ 天使的，天国的（区分：angle \_\_\_\_\_\_\_）

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 欢声笑语 "best costume" winners \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 展望2024 comedy -----adj. \_\_\_\_\_ \_\_ 喜剧的 \_\_\_\_\_\_\_\_\_\_\_ n. 礼堂

\_\_\_\_\_\_\_\_\_\_\_\_ v. 期望----n. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_------adj. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 众所期待的

promise--- adj\_\_\_\_\_\_\_\_\_\_\_\_\_有希望的，有前途的，有出息的 portray**al** n.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_--- v. portray

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 一个颁奖仪式 a school newsletter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a school \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 一个学校通知（主要指口头通知，书面通知为notice）

**Passage B**

tangible \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ -----\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 不可触摸的

（回忆：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 国家非物质文化遗产） abolish v. \_\_\_\_\_\_\_\_\_\_\_\_\_

institution \_\_\_\_\_\_\_\_\_\_\_ leverage v.\_\_\_\_\_\_ n.\_\_\_\_\_\_\_\_\_\_\_（回忆： harness/utilize/\_\_\_/\_\_\_\_\_\_/apply/use）

the \_\_\_\_\_\_\_\_\_\_\_\_\_ for education 对教育的畅想-----v. \_\_\_\_\_\_\_\_\_\_\_\_\_ 想像，预想

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 紧密联系 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 本质上不同

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 个性化学习

**Passage C**

blowhole \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ nostril \_\_\_\_\_\_\_\_\_\_\_ filter v. \_\_\_\_\_\_\_\_\_\_\_\_\_

sheets of fibrous baleen \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fiber \_\_\_\_\_\_\_\_\_\_-----adj. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 纤维的

give away \_\_\_\_\_\_\_\_\_\_\_；\_\_\_\_\_\_\_\_\_\_ sense n. 感官----adj. \_\_\_\_\_\_\_ 感官的 perceive v. \_\_\_\_\_\_\_\_\_\_\_

extract v. \_\_\_\_\_\_\_\_ ----n. \_\_\_\_\_\_\_\_\_\_ give off \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 定位 drone n. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Passage D**

simple ---n. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dominate v. \_\_\_\_\_\_\_\_\_\_\_\_\_\_-----n. \_\_\_\_\_\_\_\_\_\_\_-----adj. \_\_\_\_\_\_\_\_\_

熟词生义compromise：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_：She had already **compromised herself** by accepting his invitation.

common sense \_\_\_\_\_\_\_\_\_\_\_\_\_ （common practice: \_\_\_\_\_\_\_） make for \_\_\_\_\_；\_\_\_\_\_\_\_\_ =head for

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**Cloze**

new normal \_\_\_\_\_\_\_\_\_\_ catch up \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ break away \_\_\_\_\_\_\_\_\_\_\_；\_\_\_\_\_\_\_

reach out \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_（回忆：reach out to sb. \_\_\_\_\_\_\_\_\_\_\_\_\_） get \_\_\_\_\_\_\_\_ 变得担忧

remain relevant to ... \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ venture into: \_\_\_\_\_\_\_\_\_ go digital \_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 了解某人的最新消息 virtual presence \_\_\_\_\_\_\_\_\_\_\_\_\_（回忆：virtually \_\_\_\_\_\_ ）

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 作为一种提醒 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 共同分享的旅途

**Black Filling**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.对...有太多依恋 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 使利益最大化

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**2024年杭州二模字词积累2024.4.16上课用**

**Passage A**

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\_\_\_\_\_\_\_\_\_\_\_\_ v. 期望----n. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_------adj. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 众所期待的

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 一个颁奖仪式 a school newsletter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a school \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 一个学校通知（主要指口头通知，书面通知为notice）

**Passage B**

tangible \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ -----\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 不可触摸的

（回忆：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 国家非物质文化遗产） abolish v. \_\_\_\_\_\_\_\_\_\_\_\_\_

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the \_\_\_\_\_\_\_\_\_\_\_\_\_ for education 对教育的畅想-----v. \_\_\_\_\_\_\_\_\_\_\_\_\_ 想像，预想

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 紧密联系 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 本质上不同

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 个性化学习

**Passage C**

blowhole \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ nostril \_\_\_\_\_\_\_\_\_\_\_ filter v. \_\_\_\_\_\_\_\_\_\_\_\_\_

sheets of fibrous baleen \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fiber \_\_\_\_\_\_\_\_\_\_-----adj. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 纤维的

give away \_\_\_\_\_\_\_\_\_\_\_；\_\_\_\_\_\_\_\_\_\_ sense n. 感官----adj. \_\_\_\_\_\_\_ 感官的 perceive v. \_\_\_\_\_\_\_\_\_\_\_

extract v. \_\_\_\_\_\_\_\_ ----n. \_\_\_\_\_\_\_\_\_\_ give off \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 定位 drone n. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Passage D**

simple ---n. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dominate v. \_\_\_\_\_\_\_\_\_\_\_\_\_\_-----n. \_\_\_\_\_\_\_\_\_\_\_-----adj. \_\_\_\_\_\_\_\_\_

熟词生义compromise：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_：She had already **compromised herself** by accepting his invitation.

common sense \_\_\_\_\_\_\_\_\_\_\_\_\_ （common practice: \_\_\_\_\_\_\_） make for \_\_\_\_\_；\_\_\_\_\_\_\_\_ =head for

be estranged from \_\_\_\_\_\_\_\_ potentiality n. \_\_\_\_\_\_\_\_\_\_\_\_ actuality n. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

appropriation n.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_（the act of taking sth. from sb.especially without permission ）

**Cloze**

new normal \_\_\_\_\_\_\_\_\_\_ catch up \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ break away \_\_\_\_\_\_\_\_\_\_\_；\_\_\_\_\_\_\_

reach out \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_（回忆：reach out to sb. \_\_\_\_\_\_\_\_\_\_\_\_\_） get \_\_\_\_\_\_\_\_ 变得担忧

remain relevant to ... \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ venture into: \_\_\_\_\_\_\_\_\_ go digital \_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 了解某人的最新消息 virtual presence \_\_\_\_\_\_\_\_\_\_\_\_\_（回忆：virtually \_\_\_\_\_\_ ）

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 作为一种提醒 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 共同分享的旅途

**Black Filling**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.对...有太多依恋 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 使利益最大化

moderate v. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ache v.\_\_\_\_\_\_\_\_\_\_ n. \_\_\_\_\_\_\_\_\_\_\_ ---adj. \_\_\_\_\_\_\_ 疼痛的

**答案：2024年杭州二模长难句 2024.4.17上课用 Passage A 长难句**

1. From the band concert to the choral concerts, each event highlighted the dedication （dedicate）and exceptional (exception) gifts of our students.
2. The December 12 Eagles Band Concert filled Woodruff Auditorium with melodies that captured the festive （festival）spirit. On December 14, the Foundations Christmas Choral Concert featured (feature) **spirited performances**  by our 7th graders.
3. The finale of seasonal fine arts showcases （showcase）**occurred on December 18** in Brady Theater with the Senior Chior Concert, spotlighting (spotlight) high school singers.
4. A highly anticipated (anticipate) tradition, the school-wide Holiday Assembly on December 19, hosted (host) by esteemed Fine Arts Department Chair Mr. Kaminer, **embodied the true essence** of the holiday season.
5. Angelic songs filled Young Gym, followed (follow) by joyous laughter and cheers as the "best costume" winners received (receive) their awards.
6. Following （follow）the event, students merrily (merry) left school for the holiday break.
7. "Something Rotten!" promises （promise） high-energy comedic performances by theater students, while "Tuck Everlasting" assures （assure）a moving portrayal by talented (talent) Foundations students.

**Passage B**

1. Education in 2080 **is distinctive (distinct) from** education in the 2020s.
2. To make (make) this **a bit more tangible** for you, I would like to give an example of what a child's education looks like in 2080.
3. The institution was abolished as it **was widely thought of as** more like a prison or a factory than a creative learning （learn）environment.
4. Schools have **been replaced with** "Learning Hubs" that **are not restricted to** certain ages.
5. They are where intergenerational learning happens, **in line with** the belief that learning is a lifelong pursuit

(pursue).

1. Every year, Shemsy designs (design) her learning journey for the year with a highly attentive （attention）"teacher-citizen".
2. Shemsy works a lot collaboratively. ( collaborative )
3. Access to education is universal (universe), and higher education institutions no longer differentiate themselves by how many people they reject yearly.
4. Shemsy naturally explores what she **is curious about at a pace** she sets.
5. We invite you to think about your vision for education in the year 2080, what does it look like, who does it serve, and how does it transform our societies?
6. It accepts students of all ages.

**Passage C**

1. And only a dedicated （dedicate）expert would know that while **toothed whales**, such as sperm whales, have one hole, baleen (鲸须)whales, such as humpback and Rice whales, have two.
2. Even among the baleen whales, the placing of those nostrils differs (differ).
3. In some species they are close together. In others, they are much further apart.
4. Many types of baleen whales eat tiny animals **known as** zooplankton (浮游动物), which they catch by filtering (过滤) them from seawater using (use)the sheets of fibrous baleen that have replaced teeth in their mouths.
5. Toothed whales do not hunt by scent. （词义：气味）
6. And scent can indeed give zooplankton away .
7. When these are under attack, they release a special gas called (call) dimethyl sulphide, which in turn attracts baleen whales.
8. Most animals have stereoscopic senses(sense). Having two eyes, for instance, allows an animal to compare (compare) the images from each in order to perceive depth (deep). Having two ears lets them locate the direction from which a sound is coming. Dr Ryan theorized that paired （pair） blowholes might bring baleen whales the same sorts of benefits.
9. The farther (far)apart the sensory organs are, the more information can be extracted (extract) by the animal that bears them.
10. The researchers used drones to photograph the nostrils of 143 whales belonging （belong）to 14 different species.
11. Besides allowing (allow) them to breathe, it seems that some whales use their blowholes to determine in which direction dinner lies.

**Passage D**

1. In an early paper on the psychology of forgiveness, Droll (1984) made the interesting claim that humans' essential nature is more aggressive (aggressive)than forgiving allows.
2. Those who forgive are against their basic nature, much to their harm. In his opinion, forgivers （forgiver）are compromising (词义: 使陷入危险 )their well-being as they **offer mercy to others**, who might then take advantage of them.
3. The second view involves the theme of cooperation, mutual respect, and even love as the basis of who we are as humans.
4. Without love, our connections with a wide range of individuals (individual) in our lives can **fall apart**.
5. Even common sense strongly suggests that the will to **power （power）over** others does not **make for**

(词义：促成) harmonious （harmony）interactions.

1. From this second viewpoint of who we are as humans, forgiveness (forgive) plays a key role in the biological and psychological integrity of both individuals and communities because one of the outcomes of forgiveness, shown (show) through scientific studies, is the decreasing of hatred (hate) and the restoration (restore) of harmony.
2. At least to the extent the people from whom you are estranged (不和的) accept your love and forgiveness and are prepared to make the required (require)adjustments.
3. As an important note, when we take a Classical philosophical perspective, that of Aristotle, we see the distinction （distinct）between potentiality and actuality.
4. We are not necessarily （necessary）born with **the capacity to forgive**, but instead with the potential to learn (learn) about it and to grow in our ability to forgive. The actuality of forgiving, its actual appropriation in conflict situations, develops with practice.

**5/7**

1. It's no secret that reading good news feels a lot better than reading bad news.
2. The world is full of problems and conflicts and we need to stay informed (inform) and **alert （警觉的） to** what's going on around us.
3. And it also brings meaningful (meaning) benefits, like reduced (reduce) stress and anxiety, higher rates of engagement, community building skills, and inspiration for creating a better (good) world.

**2024年杭州二模字词积累2024.4.16上课用**

**Passage A**

an array of 一批；大量 band concert 乐队音乐会 choral concerts 合唱团演唱会（忆：chore 家务）

melody n. 曲子/调 the festive spirit 节日氛围 spirited performance 意气风发的，热情洋溢的表演

showcase n. 展示的场合；玻璃柜台，玻璃展示柜 spotlight v.特别关注(使公众注意) =highlight

esteemed adj. 受人尊敬的 embody v. 具体体现，表现，代表（思想或品质）= represent

embody the essence of... 体现...的精髓 angel n. 天使-----adj. angelic 天使的，天国的（区分：angle 角度）

joyous laughter and cheers 欢声笑语 "best costume" winners “最佳服装”得奖主

Looking toward 2024 展望2024 comedy -----adj. comedic 喜剧的 auditorium n. 礼堂

Anticipate v. 期望----n. anticipation------adj. highly-anticipated 众所期待的

promise--- adj. promising 有希望的，有前途的，有出息的 portray**al** n.描绘，绘画，图像--- v. portray

an award presentation 一个颁奖仪式 a school newsletter 学校通讯、简报

a school announcement 一个学校通知（主要指口头通知，书面通知为notice）

**Passage B**

tangible 可触摸的，可感知的 -----intangible 不可触摸的

（回忆：National intangible cultural heritage 国家非物质文化遗产） abolish v. 废除, 废止

institution 机构;学院 leverage v. 利用 n.杠杆，影响力（回忆： harness/utilize/tap/employ/apply/use）

the vision for education 对教育的畅想-----v. envision 想像，预想

be closely associated 紧密联系 be fundamentally different. 本质上不同

individualized learning 个性化学习

**Passage C**

blowhole (鲸，海豚的)喷水孔 nostril 鼻孔 filter v. 过滤

sheets of fibrous baleen 片状的纤维鲸须 fiber 纤维-----adj. fibrous 纤维的

give away 泄露，暴露；赠送，捐赠 sense n. 感官----adj. sensory 感官的 perceive v. 认为，察觉

extract v. 提取 ----n. extraction drone n. 无人机 give off 发出，放出（气味，光，热）

locate the direction 定位

**Passage D**

simple ---n. simplicity dominate v. 统治，主导-----n. dominance-----adj. Dominant

熟词生义compromise：（尤指因行为不明智）使陷入危险，使受到怀疑：She had already **compromised herself** by accepting his invitation.

common sense 常识 （common practice: 惯例） make for 促成； 向..移动 =head for

be estranged from 与...不和 potentiality n. 潜在的可能性 actuality n. 现状，现实，事实

appropriation n. 擅自调用，占用,侵吞（the act of taking sth. from sb.especially without permission ）

**Cloze**

new normal 新常态 catch up 就新发生的事儿聊天 break away 脱离，背叛；甩掉

reach out 联系某人（回忆：reach out to sb. 援助某人） get concerned 变得担忧

remain relevant to ... 与...保持联系 venture into: 冒险进入 go digital 数字化

follow one’s updates 了解某人的最新消息 virtual presence 虚拟的存在（回忆：virtually 事实上 ）

serve as a reminder 作为一种提醒 shared journey 共同分享的旅途

**Black Filling**

have too much attachment to ...对...有太多依恋 maximize the benefits 使利益最大化

moderate v. 缓和，使适中 ache v. 疼痛 n. 疼痛 ---adj. achy 疼痛的

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