**Book 2 Unit 2 Sports culture**

**Reading（一）The Olympic Games教案**

**Teaching aims:**

By the end of this section, students will be able to:

1. predict and obtain the outline, facts and opinions of the website article;

2. give proper subheadings to each part of the article;

3. grasp how to make your writing convincing by using numbers and dates;

4. understand the author’s attitude to the Olympics as well as the spirit of the Olympics.

**Important and difficult points:**

1. To guide the students to give proper subheadings and use numbers and dates in writing;

2. To help the students understand the author’s attitude to the Olympics as well as the spirit of the Olympics.

**Step 1: Quiz**

1. What do you know about the Olympic Games?

2. How often are the Olympic Games held?

3. When did the ancient Olympic Games begin?

4. When and where were the first modern Olympics held?

5. What is the Olympic motto?

6. Which country hosted the 2008 Olympic Games?

7. Who was the first Asian to win the gold medal in the men’s 110-metre hurdles?

**Step 2: While reading**

1.The teacher has the students predict the contents of the article according to the title.

According to the title, what might be covered in the website article?

2.The teacher has the students read the website article and write down the subheadings of the article.

Subheading 1: History of the Olympic Games

Subheading 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Subheading 3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Step 3:**The teacher asks the students to read the website article again carefully and decide whether the following statements are facts (F) or opinions (O). If the statement is an opinion, find the evidence the author gives to support it.

1. The ancient Olympic Games were held at Olympia in Greece every four years until around the year 393. F/O

2. Many Olympic athletes have devoted themselves to achieving sporting excellence. F/O

3. Since the 1984 Los Angeles Olympics, the upward trend for Chinese sport has been unstoppable. F/O

**Step4:Post-reading**

The teacher has the students answer the following questions:

1. What is the author’s attitude to the Olympic Games? Use details in the article to support your opinion.

2. How do you understand Coubertin’s words at the end of the website article?

**Homework**

Write a summary of the website article with about 100 words.