必修三unit2词汇复习

Teaching objectives:

By the end of the class, students will be able to :

1. Review vocabulary and expressions related to natural disasters;

2. Review the use of relative pronouns(who/whose/which/that) ;

3. Learn to write a passage using expressions to typhoon and relative clauses.

Teaching procedures:

Step1:Lead in

Lead the students to name the natural disasters.

Step2: Review vocabulary and expressions by using a mind map.

Step3: Read for genre and main idea.

What’s the style of the passage? What’s the passage mainly about?

Step4: Read for useful structures.

1. Complete the following sentences with that, which,who, whom,whose.

Most parts of Shanghai were struck by heavy rains, damaged abundant buildings.

Residents living in low-lying areas, were most vulnerable（容易受伤的）, faced the significant threat of flooding.

Experts emphasized that Typhoon would impact the coastal ecosystem, concern has drawn widespread attention from the public.

The government mobilized(调动) resources to the affected areas, providing much-needed support to those homes were damaged.

1. Describe the following pictures using relative pronouns.

The typhoon is so powerful.

It is a powerful typhoon

.

The rescue workers are helping remove the trees .

Those people need supplies like food, water and shelters.

Step5: write for presentation

Work in pairs and draft a passage about the Typhoon happened in Hainan recently.(Try to use words learned in this unit and include relative clause.