**课题：Unit 2Understanding each other**

**Extended reading: Borrowed words**

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| 教学目标 | By the end of this section, students will be able to:  1. Understand why and how words are borrowed.  2. Analyze different attitudes towards borrowed words.  3. Give opinions on whether it is important to learn and  preserve local dialects. | |
| 教学重点 | 1. different opinions about borrowed words.  2. *What is your attitude towards borrowed words? Give your reasons.* | |
| 教学难点 | 1. express your own attitudes  2. describe the examples of borrowed words | |
| 导 学 流 程 | | 教学行为提示及方法指导 |

Step1: Lead-in : a short video

Step2: Do you know some Chinese words that come from other languages?

Step3: Pre-reading What is a borrowed word?

Step4: While-reading Read the magazine article and fill in the following chart

step5: main ideas of each paragraph

Step6: Language points

Step7: Summary

Borrowed words can \_\_\_\_\_\_\_\_(find) in almost all languages. Word borrowing happens \_\_\_\_ two cultures interact with different languages. But it will take a long time for borrowed words \_\_\_\_\_\_\_\_\_\_(integrate) into daily speech.

At first, borrowed words were only used by bilingual speakers. It then spreads \_\_\_\_\_ people \_\_\_\_\_\_ do not know the original language. Now some linguists oppose \_\_\_\_\_\_\_\_\_(adopt) words from other cultures and make interventions to keep the \_\_\_\_\_\_\_(pure) of native languages. \_\_\_\_\_\_\_ some people are against borrowed words, there are others welcoming it.

Although there exist people who are pessimistic \_\_\_\_\_\_ it, the \_\_\_\_\_\_\_\_(tend) to borrow words has never gone out of style.

Step8: Revision:

Step9: Appreciation

Different opinions about borrowed words: against or for