教案

课题：B3U2

Pupil’s lives spared during Falmont earthquake & Girl saves 100 from tsunami

课时：第一课时

Teaching aims:

1.Learn the two news reports by skimming and scanning;

2.Identify the typical feature of the news report;

3.Understand the significance of making preparations for a natural disaster.

Teaching key points:

1. To enable students to get the basic and detailed information of the two news reports.

2. To enable students to identify the features of news reports.

Teaching difficulties:

1. How to enable students to understand the significance.

**Step1 : Lead-in**

Nature is a kind of loving mother, but also a butcher in cold blood.

Show students the video of earthquake hitting Turkey.

**Step 2: Pre-reading**

Introduce the inverted pyramid structure of news reports to students.

**Step 3: While-reading**

Fast-reading:

Read the first news report while following the video and find out the headline, lead, body and tail.

Find out the basic information of when, where, who, what, how and why and finish A1 on p.18.

Careful-reading:

Have a closer look at the process and reasons of the successful escape from earthquake and fill in the blanks with relevant verbs.

By understanding Miss. Browns words, students can understand the importance of making preparation.

Show students a video on how to prepare for earthquake.

Fast-reading:

Read the second news report while following the video and find out the headline, lead and body.

Find out the basic information of when, where, who, what, how and why and finish A1 on p.18.

Careful-reading:

Have a closer look at how the girl saved 100 people from tsunami and fill in the blanks with relevant verbs.

Think about Sabrina’s emotion change during the whole process.

Ask students to try to describe Sabrina’s personalities using proper adjectives.

**Step 4. Post-reading**

Further thinking:

What contributes to the lucky escapes in these two reports?

What can you learn from the two news report?

What can help us survive natural disasters?

**Step. 5 Homework**

Rewrite how Sabrina realized the danger and managed to warn people of the coming tsunami using the first narrative person.