教案

课题：B2U3 Alex around the world 课时：第一课时

Teaching aims: 1. To know the wedding customs in India and the grand occasion of the Rio Carnival

1. To learn the features of travel journal and its description
2. To describe a scene of traditional Chinese festival

Teaching key points:

1. To enable students to get the detailed information of the customs in the Indian wedding ceremony and the Rio Carnival

2. To enable students to know the features of travel journal

Teaching difficulties:

1. How to enable students to describe a festival scene in a vivid and specific way

Step1: Lead-in

Show students pictures of traditional Chinese festivals and ask them “What are they doing?”

How to know foreign traditions and customs?

Step 2: pre-reading

What is travel journal? Present students the definition

What should be included in a travel journal?

Step 3: while-reading

Read the first journal and look for the following information.

When and where was the wedding ceremony held?

What was the bride wearing at the Indian wedding?

How did bridegroom enter the hotel?

What were the Indian couple’s promises about?

How did Alex feel about the wedding ceremony?

Read the second journal and look for the following information.

Date/Place/event/people/purpose of Alex’s traveling

How did Alex make readers feel the spirit of the Rio Carnival?

He used different senses to describe the scenes of Rio Carnival.

Find out what did he see/hear/smell and what action did he observe?

Step 4. post-reading

Discussion: What Spring Festival customs do you know?

Writing: Describe a celebrating scene of Spring Festival by using as many senses as possible.

Step. 6 homework

Polish their description into a complete journal.

Step 7. Summary

The elements of travel journal and sense description.

Customs tell a man who he is, where he belongs, what he must do.