教案

课题：Unit 3 Friendship on the rocks, please advise! 课时：第一课时

Teaching aims: 1. To understand why Amy had a problem with her best friend

1. To know what advice did Cindy and David give
2. To know how to give advice on keeping friendship

Teaching key points:

1. To enable students to get both the main idea and detailed information of the passage

2. To enable students to know how to solve problems in friendship

Teaching difficulties:

1. How to help students give suggestions on keeping friendship

Step1: warming-up

Ask students “Do you have any friends?”

Show teacher’s friends at different periods.

Ask students whether they agree that it is easy to start a friendship but it is hard to keep it?

Lead to the thinking and discussion of the problem “What difficulty might teenagers face when maintaining a friendship”.

Step 2: pre-reading

Guess the meaning of “on the rocks” of the title

Talk about what is post?

Predict what problem Amy might face?

Step 3: while-reading

Read Para.1 to get the background information of Amy and her friend and ask students to answer the following questions:

1. What kind of person are Amy and her best friend?
2. How long has they been friends with each other?
3. How is their friendship?

Read the following paragraphs to figure out what happened between Amy and her friend and finish the timeline in P.32

Ask students to underline sentences that can show Amy’s feelings and find out how her feeling changed during the whole event.

Read the two replies given by Cindy and David and complete the chart in P.32.

Based on the two replies, ask students to discuss and think about how to give suggestions.

Step 4. post-reading

Show students the four points that need to be covered in a reply and give them 5 minutes to write one suggestion and give reasons, and two to three students will be invited to share their replies with us.

Share with students a sentence about friendship and tell them we should value friendship and work with each other to deal with problems.

Step. 5 homework

Polish their replies written in class.