**Unit 3 The Art of Painting**

**Reading (II)**

* **内容分析：**

本单元的主题语境是“人与社会”，话题是“绘画艺术”。Reading板块是一则旅行日记，记叙了作者参观发过巴黎奥赛博物馆的经历和感受，重点介绍了其中馆藏的印象派画家的作品及其背后的故事，以点带面地介绍了印象派画家的共同特点及其深远影响。

* **教学目标：**

By the end of this section, students will be able to:

1. understand the usage of the key words and expressions:
2. use the above words and expressions in new situations;
3. have a better understanding of the outline and key information of the news report.

* **教学重难点：**

1. Understand some new words and expressions.
2. Be able to use the new words and expressions correctly.

* **教学过程：**

**Step 1 Lead-in**

Read and underline the following key words and expressions.

* house feature lay eyes on
* be struck by as opposed to dominate
* employ essence vivid
* It’s worthy of note that...

**Step 2 Building vocabulary**

1. Word study: house

Introduce the meaning of house through different situations, first the context of the speech and then other situations.

* Collocations of house
* Exercises of house: Practice makes perfect.
* The fire spread quickly from house \_\_\_\_\_\_\_ house.
* Many villagers volunteered \_\_\_\_\_\_\_\_\_\_(house) the flood victims.
* The library houses thousands of \_\_\_\_\_\_\_\_\_\_(volume).
* New flats \_\_\_\_\_\_\_\_\_\_(build) to house the oil workers’ families last year.

1. Word study: feature

Introduce the meaning of feature through different situations, first the context of the speech and then other situations.

* Collocations of feature
* Exercises of feature: Practice makes perfect.
* The magzine will be running a special feature \_\_\_\_\_\_\_\_\_ environment next week.
* There was worry \_\_\_\_\_\_\_\_\_ her feature.
* Pepper and garlic feature prominently\_\_\_\_\_\_\_ his recipes.
* The restaurant \_\_\_\_\_\_\_\_\_(feature) excellent cooking have gained in popularity over recent years.
* 试译第二句话：

1. Phrase study: lay eyes on

* Introduce the meaning of “lay eyes on”.

4. Phrase study: be struck by

Introduce the meaning of be struck by through different situations.

* Exercises of strike: Practice makes perfect.
* The area used \_\_\_\_\_\_\_\_\_\_\_\_\_\_(strike) by constant sandstorms.
* His cousin was said \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(strike) by a snake.
* You\_\_\_\_\_\_\_\_\_\_\_\_\_(strike) by her beauty the moment you see her.

5.Phrase study: as opposed to

* Introduce the meaning of “as opposed to”.

1. Word study: dominate

Introduce the meaning of dominate with through different situations, first the context of the speech and then other situations.

* Exercises of dominate: Practice makes perfect.
* The firm has achieved a \_\_\_\_\_\_\_\_\_\_\_(dominate) position in the world market.
* When he was a child, he \_\_\_\_\_\_\_\_\_\_\_\_\_(dominate) by his father.
* This company spares no effort to fight for \_\_\_\_\_\_\_\_\_\_\_\_\_(dominate) of the software market.

7. Word study: employ

* Introduce the meaning of “employ” together with relevant exercises.
* Exercises of “employ”: Practice makes perfect.
* For the past three years, he has been employed \_\_\_\_\_\_\_a firefighter.
* The police had to employ force \_\_\_\_\_\_\_\_\_\_(enter) the building.
* She was employed \_\_\_\_\_\_\_\_ making a list of all the jobs to be done.
* The government is aiming at full \_\_\_\_\_\_\_\_\_\_\_\_(employ).

8. Word study: essence

* Introduce the meaning of “essence” together with relevant exercises.
* Exercises of “essence”: Practice makes perfect.
* Though complicated in detail, local taxes are \_\_\_\_\_\_\_\_ essence simple.
* Speed was \_\_\_\_\_\_\_\_\_\_ the essence in a project of this type.
* Money is not \_\_\_\_\_\_\_\_\_\_\_(essence) to/for happiness.
* The museum is closed while essential repairs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(carry) out.

9. Word study: vivid

* Introduce the meaning of “vivid” together with relevant exercises.
* Exercises of “vivid”: Practice makes perfect.
* He gave \_\_\_\_\_\_\_\_ vivid account of his life as a firefighter.
* The present theory on applied writing puts emphasis on its accuracy and plainness,but neglects its \_\_\_\_\_\_\_\_\_\_\_\_(vivid).
* The birds over there are \_\_\_\_\_\_\_\_\_\_\_\_(vivid) colored.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_(be) an inventor, one needs profound knowledge as well as a very vivid imagination.

1. Phrase study: be worthy of note ...

* Introduce the meaning of be worthy of note.

**Step 3 Sentence analysis**

Although the paintings had very different settings, it was their similarities that stayed with me long after I left the Musee d’Orsay. (lines 28-29)

**Step 4 Consolidation**

1. Exercises to review the knowledge learned;

2. Finish B1 on P33.

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