**选择性必修四unit3复习教案**

**教学目标:**

By the end of this section, students will be able to

1. Summarize why people need to work;
2. Master the usages of important language points
3. Apply what they have learnt in this unit into practical use.

**教学重点：**

1. Have a better understanding of the two passages in this unit.
2. Apply the vocabularies and sentence structures to new contexts.

**教学难点：**

Distinguish and apply important words and expressions in new contexts.

**教学过程：**

**Step1 课本回眸**

If you 1 \_\_\_\_\_\_\_ (ask) the question, “Do you work to live or live to work?”, what would you answer? When we work, our goals can be attained and our 2　(person) dreams can be achieved. All of us have had dreams 3 \_\_\_\_\_\_\_ one thing or another and work often enables us to make our dreams come true. Wherever our interests may lie and whatever our career choices might be, work gives us the opportunity 4 \_\_\_\_\_\_\_ (do)something we like and, 5 \_\_\_\_\_\_\_ (consequent), can give us a sense of achievement and great satisfaction. Work can also help develop our skills, thus providing space for personal 6 \_\_\_\_\_\_\_ (grow). When we work, we must practice our skills constantly until we excel in 7 \_\_\_\_\_\_\_ we do. Our rapidly changing workplace makes 8 \_\_\_\_\_\_\_necessary for us to keep up and develop new skills. Wherever life takes us and whatever choices we are faced with, it is worth 9 \_\_\_\_\_\_\_ (remember) that our work, when 10 \_\_\_\_\_\_\_(do) well, will not only help us make a living but also help make a life for ourselves and for others.

【设计意图】根据Reading和Extended reading课文的部分段落，通过语法填空的形式激活课文内容。在语篇中巩固已学的词汇和句型，提高学生的语言应用能力。

**Step2 基础过关**

1. **单词过关**

1.\_\_\_\_\_\_n.薪金，薪水 2.\_\_\_\_\_\_vt.获得；达到 3.\_\_\_\_\_\_n.偏见，成见

4.\_\_\_\_\_\_adj更好的 5.\_\_\_\_\_\_vt.预料；预计 6.\_\_\_\_\_\_n.酷爱；强烈情感

7.\_\_\_\_\_\_n.律师 8.\_\_\_\_\_n.顾问；会诊医师9.\_\_\_\_adj.分别的，各自的

10.\_\_\_\_\_\_vt.操作vi.运转；经营 11.\_\_\_\_\_\_V/n.聘用，雇用；租用

**2.短语过关**

1.谋生 \_\_\_\_\_\_\_\_\_\_ 2. 促使某人做……\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.经济独立 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.立即行动起来\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.追寻梦想 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.朝着……方向前进\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7.成就感和满足感\_\_\_\_\_\_\_\_\_\_\_\_\_8.对……抱有偏见\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3．词性转换**

1. \_\_\_\_\_\_\_ n.偏见,成见→\_\_\_\_\_\_\_ adj.有偏见的;偏爱的

2.\_\_\_\_\_\_\_\_ vt.预计;预料→\_\_\_\_\_\_\_ n.预料,预期,预见,预计

3.\_\_\_\_\_\_\_\_ n.资格,资历;学历;合格,达到标准→\_\_\_\_\_\_\_ adj.合格的;具备资格的→\_\_\_\_ vt.使合格;使具备资格

4.\_\_\_\_ n.顾问;会诊医师→\_\_\_\_ v.咨询,商讨

5.\_\_\_\_ n.强烈情感;酷爱→\_\_\_\_ adj.热诚的;狂热的

【设计意图】通过单词过关、短语过关和词性词形变化巩固本单元的重点单词和短语，拓展词汇储备。

**Step3.单句语法填空：**

1.That he can speak fluent Chinese has no **\_\_\_\_\_\_\_\_\_\_\_**(relevant) to his nationality.

2.The economy has a tendency to decline，so that they have no choice but to put new measures into **\_\_\_\_\_\_\_\_\_\_\_**(operate)．

3.Have you found your computer is far superior **\_\_\_\_\_\_\_\_\_\_\_** mine，running at a higher speed?

4.In **\_\_\_\_\_\_\_\_\_\_**(anticipate) of bad weather，they take plenty of warm clothes when on vacation.

5.He has had a **\_\_\_\_\_\_\_\_\_\_\_**(passion) interest in music from an early age.

6.We students should set **\_\_\_\_\_\_\_\_\_\_\_**(attain) targets in the course of learning.

7.He has been informed that he doesn’t **\_\_\_\_\_\_\_\_\_\_\_**(qualification) for the scholarship because of his academic background.

【设计意图】通过词汇复习，让学生在语境中灵活运用和感知。

**Step4.句型和语法**

1.When answering, try to find the right conversational balance by giving all the information an interviewer needs to get a complete picture of you without talking too much.

2.Some might say that we work because we have to, not least because we need the salary that enables us to be financially independent.

3.We can take pride in the knowledge that hard work is essential individual well-being as well as for the benefit of our society as a whole

【设计意图】利用课文原句再现，巩固学生句型，语法相关知识。

句型练习

1.Once \_\_\_\_\_\_\_(hire), designers will work with building owners to create personalized environments.

2.They are faced with the problem \_\_\_\_\_\_\_\_\_\_\_ they should continue the task or just give up.

3\_\_\_\_\_\_\_is known to us all is that America is a developed country belonging to the first world.

4. The most pleasant thing of the rainy season is\_\_\_\_\_\_\_\_\_\_one can be entirely free from dust.

5. The reason why he was late was\_\_\_\_\_\_\_\_\_ his car broke down on the way.

Step5.单句写作

1．They have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_fighting against the epidemic.

他们为抗击疫情做出了各自的贡献。

2．There is no room for progress in your life if you can’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

如果你走不出舒适区，你的生活就没有提升的空间。

3．As a public servant，\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the people all his life.

作为一名公务员，他的一生都在致力于为人民服务。(commit)

4．Given that she is interested in children，I am sure she will\_\_\_\_\_\_\_\_\_\_\_\_\_ work as a teacher.

考虑到她喜欢孩子，我可以肯定她会抓住成为老师的机会。

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_will not stop us \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

无论别人说什么话都不会阻止我们追寻自己的梦想。

【设计意图】通过汉英互译练习，加深学生对本单元重点词汇、语法和句型的综合应用能力，同时可积累用于写作的表达方式。

**Step6.写作**（山东省实验中学2021高三一模）临近毕业，你的英语老师布置了一篇作文，请以“My Career Plan”为题，写一篇英语短文，内容包括：

1. 你的专业选择和职业规划；
2. 陈述你的理由。

注意：1.词数80左右；2.可适当增加细节，以使行文连贯

 （利用上本节课所复习单词，短语，句型和名词性从句）

【设计意图】由字词句复习到作文呈现，让学生学以致用，达到有效输出。

**Homework:** 1.Review the language points.

2.Polish up your writing.

**板书设计**

**Important words 、phrases、sentence structures**

 **Two Students’ Answers**

1. qualification→qualified→qualify

 Justification→ justified →justify

Simplify →simplification

1. Ir

Irregular

 irresponsible

What is known to us all is that the earth is round.

It is known to us all that the earth is round.

As is known to us all , the earth is round.

1.