**Book 1 Unit 1 Food matters**

**Extended reading**

**Eating in China**

**Teaching Objectives:**

By the end of the class, students will be able to:

1. locate and describe some specific information related to the three traditional Chinese foods mentioned in the blog entries;

2. introduce one food from its aspects of popularity, features and history;

3. appreciate the beauty of Chinese culture and take the responsibility of spreading Chinese food and culture.

**Teaching Key point:**

To promote understanding of different features of traditional food.

**Teaching Difficult point:**

To use appropriate writing skills to describe traditional Chinese dishes.

**Teaching Tools: Blackboard, PPT, chalks.**

**Teaching procedures:**

**Step1: Lead in**

Look at the picture of crayfish, what would you write to recommend the food?

Flavour(color, aroma, taste), ways of cooking...

**Step2:Detailed reading**

**Read the first blog entry and answer the relevant questions.**

1.What aspects of Sichuan hot pot are introduced by the author?

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**Appreciation**

2.Find the adjectives the author uses to describe the features of the hot pot.

3.What are the functions of these adjectives?

4.Why can Sichuan hot pot be widely pupular in Sichuan and China?

**Read the second blog entry and answer the relevant questions.**

1.What are the features of Nanjing salted duck?

1. Why is the salted duck unique to Nanjing?

**Read the third blog entry and answer the relevant questions.**

1.What are the differences between the tea houses in Guangzhou and other places?

2.What do people usually do during the morning tea?

**Step3: Discussion**

What factors contribute to the food differences in China?

**Step4: Group work**

The Dragon Boat Festival is coming soon, let’s introduce the rice dumplings to a foreign traveler to spread our traditional culture. Explain its popularity, history, features.

**Step5: Homework**

Introduce your favorite Chinese food/interesting Chinese food to a foreign friend in 80 words.