附：原材料

*It* *was* *Saturday* *morning*. *Auggie* *Gottlieb* *came* *out* *of* *his* *house*. *He* *had* *been* *the* *leader* *of* *the* *neighborhood* *boys* *since* *the* *previous* *one* *retired* *at* *the* *age* *of* *twelve*. *He* *then* *went* *out* *to* *the* *middle* *of* *the* *street* *and* *whistled*. *Soon* *two* *boys* *came* *running* *to* *the* *corner*. *Now* *the* *gang* *was* *together* - *Auggie* *Gottlieb*, *the* *leader*, *Nickie*, *and* *Lionel*.

*When* *Nickie* *asked* *Auggie* *where* *to* *go*, *he* *suggested* *stealing* *some* *apricots* (杏子), *if* *ripe*, *from* *the* *Hendersons*. "*It*’*s* *wrong* *to* *steal*, " *Lionel* *said*. "*Not* *apricots*, " *Auggie* *shouted*. *Then* *the* *boys* *started* *off* *for* *Henderson*'*s*. *Instead* *of* *going* *by* *way* *of* *streets* *and* *sidewalks*, *they* *crossed* *empty* *lots*, *and* *climbed* *over* *fences*. *They* *wanted* *to* *get* *there* *the* *adventurous* *way*.

*From* *a* *distance* *of* *about* *one* *hundred* *yards*, *the* *boys* *stopped* *to* *admire* *the* *famous* *apricot* *tree* - *pretty* *and* *very* *big*. *It* *stood* *in* *the* *corner* *of* *Henderson*’*s* *backyard*.

*At* *the* *same* *time*, *Mr*. *Henderson* *was* *watching* *their* *coming* *in* *the* *room* *with* *fascination* *and* *delight* - *always* *satisfying* *the* *boys* *by* *appearing* *at* *the* *last* *minute* *and* *scaring* *them*. "*Well*, *look* *at* *that*! "*he* *said* *to* *himself*. "*Here* *they* *come*. *Slowly*, *now*. *Hah* - *hah*, "*he* *laughed*.

*He* *watched* *the* *boys* *as* *Auggie* *instructed*, *directed*, *and* *led* *the* *attack*. *The* *boys* *surrounded* *the* *tree* *cautiously*. *They* *hoped* *the* *apricots* *were* *ripe*. *But* *they* *were* *afraid*, *too*. *Afraid* *of* *Henderson*, *and* *guilt*, *and* *afraid* *the* *apricots* *weren*’t *ripe* *yet*.

"*Are* *you* *going* *to* *climb* *the* *tree*? "*Nickie* *asked*. "*Who* *else*? "*Auggie* *pursed* *his* *lips*, *proposing* *to* *see* *if* *the* *apricots* *were* *ripe*. *Now*, *the* *gang* *was* *almost* *under* *the* *tree*. "*Already* *ripe* *yet*. ". *Nickie* *shouted*! "*Yes*, *I*’*ll* *get* *it*. *Now*, *you* *two* *stand* *guard*. "

续写段落:

**With that, Auggie dashed to the tree.** Immediately he swung up into it on one of its lower branches. He studied the branches of the old apricot tree, green with fine young leaves. The apricots were all very big, yellow, and obviously very ripe. While the gang watched with fascination, amazement, and admiration, Mr. Henderson stepped out of the house onto the back-porch steps with a hidden smile. He had been hiding outside some place, waiting to take the boys by surprise.

 **“Auggie!” Nickie shouted, “Henderson!”** Away he fled with Lionel. Auggie bounced around in the tree, hung from a branch, and then dropped to the ground. “Ouch! That hurts!” He cried with much pain. “Are you OK, boy?” Mr. Henderson patted him on the shoulder. “Sorry. We…, we won’t do that again.” Auggie stumbled, lowering his head. “Satisfied!” Mr. Henderson laughed, “Next time you can visit me from the front door. And I have prepared some sweet apricots for those admitting mistakes.”

**Task 1. Exposition or description?**

1. *When* *Hassan* *was* *crying*, *I* *tried* *my* *best* *to* *comfort* *her*. ( )

2. *Later*, *in* *the* *dark*, *after* *the* *movie* *had* *started*, *I* *heard* *Hassan* *next* *to* *me*, *sobbing*. *Tears* *were* *sliding* *down* *her* *checks*. *I* *reached* *across* *my* *seat*, *threw* *my* *arm* *around* *her*, *pulled* *her* *close*. ( )

**Task 2. Appreciation and imitation.**

1. **Appreciation: actions 动作的丰富性**

**Examples:**

1. *Instead* *of* *going* *by* *way* *of* *streets* *and* *sidewalks*, *they* *crossed* *empty* *lots*, *and* *climbed* *over* *fences*.
2. *At* *the* *same* *time*, *Mr*. *Henderson* *was* *watching* *their* *coming* *in* *the* *room* *with* *fascination* *and* *delight* - *always* *satisfying* *the* *boys* *by* *appearing* *at* *the* *last* *minute* *and* *scaring* *them*.

**Technique of description 1. 三连动**（3verbs)

* **Examples:**
1. ***He watched the boys as Auggie instructed, directed, and led the attack.***
2. ***Auggie bounced around in the tree, hung from a branch, and then dropped to the ground.***
* **Practice: She hid the gift for her mother.**
* **Avoiding being seen by her mother, she \_\_\_\_\_\_(溜进) into her bedroom. Then, she \_\_\_\_\_\_(打开) the closet, \_\_\_\_\_\_(放)the gift on top of her clothes, and \_\_\_\_\_\_（覆盖） it with her big yellow straw hat.**

  **2. Appreciation: feelings情感表达的多样性**

* ***Example:***
* *The* *boys* *surrounded* *the* *tree* *cautiously*. *They* *hoped* *the* *apricots* *were* *ripe*. *But* *they* *were* *afraid*, *too*. *Afraid* *of* *Henderson*, *and* *guilt*, *and* *afraid* *the* *apricots* *weren*’t *ripe* *yet*.
* **Practice**: She was happy to have the gift in time.
* She \_\_\_\_\_\_\_\_\_\_\_（紧紧抓住）the gift\_\_\_\_\_\_\_\_ （cautious） and felt like \_\_\_\_\_\_\_\_\_\_\_\_\_\_（欢天喜地）. She \_\_\_\_\_\_\_（希望） her mother would be \_\_\_\_\_\_\_\_\_（惊喜）to see the gift. But she was \_\_\_\_\_\_, too. \_\_\_\_\_ that her mother would not like the gift.

**Technique of description 2. 主句+“with +n.”**

*Examples:*

1. *He cried with much pain.*
2. *Mr. Henderson was watching their coming in the room with fascination and delight.*
3. *While the gang watched with fascination, amazement, and admiration, Mr. Henderson stepped out of the house onto the back-porch steps with a hidden smile.*

**Practice:** Mum opened the gift.

Mum looked at me with \_\_\_\_\_\_\_. She untied the gift with \_\_\_\_\_ and \_\_\_\_\_\_\_\_. When she saw what’s inside, she stand up to kiss me with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_（眼里闪烁着泪花）.

升级版：主句+with+宾语+宾语补足语（with的复合结构）

1. **Appreciation: not just “said”“说”的多样性**

Examples:

1. *"It’s wrong to steal, " Lionel said. "Not apricots, " Auggie shouted.*
2. *"Here they come. Slowly, now. Hah - hah, "he laughed.*
3. "*Are* *you* *going* *to* *climb* *the* *tree*? "*Nickie* *asked*.
4. *“Ouch! That hurts!” He cried with much pain.*
5. *“Sorry. We…, we won’t do that again.” Auggie stumbled, lowering his head.*

**Technique of description 3:** use other words to replace “said”.

* For example, you could substitute:
* **cried stumbled**
* **remarked laughed**
* **exclaimed reported**
* **commented whispered**
* **shouted sighed**
* **screamed barked**

**murmured yelled**

**Practice:**

1. **“Do you like it，do you like it？” I\_\_\_\_\_\_\_\_\_\_\_ excitedly.**
2. **“Yes, I love it so much and I’ll keep it with me，” \_\_\_\_\_\_\_\_my mother.**
3. **“But, how can we afford such expense?” she \_\_\_\_\_\_\_.**
4. **Appreciation: Nonfinite verbs as adverbial非谓语动词作状语**
* Examples:
1. *He had been hiding outside some place, waiting to take the boys by surprise.*
2. *Auggie stumbled, lowing his head.*

**Technique of description 4:非谓语动词作状语“-ing /-ed/ to do ”**

Practice:

1.I want to give Mum a surprise.

 I hid the gift in the closet, \_\_\_\_\_\_\_\_（want）to give Mum a surprise.

2.Mum was delighted.

Mum was delighted, \_\_\_\_\_\_\_\_(smile) sweetly.

3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(被我的行为感动）Mum hugged me tightly.

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(为了不被妈妈看见）, she sneaked into her bedroom.

**Summary：**

**1. 动词三连（verb1+verb2+and verb3）**

**2. 主句+with复合结构**

**3. 用其它词代替“said”**

**4. 非谓语动词“-ing/-ed/ to do”**

**Task 3: Description of a scene**

**情节：我打算悄悄进门把礼物藏起来，结果却被妈妈发现。**

 **Mum asked: “What are you doing, sweet heart? What’s that you are hiding ?”**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 4: Homework:**

1. **Polish your writing.**
2. **choose a person, a scene, a moment etc.**

 **and create a detailed and vivid description.**