本单元topic 是如何和别人相处，学生对此话题很感兴趣，首先，我提供学生两张照片Marx and Engels让他们猜猜他们是谁，让学生讨论以下问题 What are their relations? ，从而引入Do you have any good friends?

为了培养学生猜测能力，我设计了Read the title and think

1. What could “on the rocks” in the title possibly mean?
2. Based on the title, can you predict what will be talked about in the text?来培养学生阅读能力。

利用skimming and scanning 来理解文章的细节，比如asks Ss to go through the part1, then find out what happened between Amy and Jenny at these specific timepoints and how Amy’s feelings has changed. (2)asks Ss to read the part2 and part3, and answer the following questions:

阅读最后，把它用于写，我设置了一个*Writing*

Provide an ending to the story between Amy and her friend.

After Amy read Cindy’s and David’s advice, she decided to ……对学生的阅读写作能力进行了一个升华