**Unit 3 Getting along with others**

**Reading (I)**

**I. Learning objectives**

By the end of the lesson, the students will be able to:

1. get to know the main idea and details of the text;
2. analyze and understand the changes of Amy’s emotions;
3. offer an ending to the story between Amy and her best friend.
4. Discuss and reflect on how to get along with friends

**II. Key competence focus**

1. Get to know the main idea and details of the text.

2. Discuss and reflect on how to get along with friends.

**III. Predicted areas of difficulty**

1. Understand the changes of emotions of Amy.

2. learn lessons on how to maintain a friendship.

**IV. Teaching procedures**

**Pre-reading**

*Step 1 Lead-in*1. Offer students two pictures to guess who they are.

Picture one: Marx and Engels

Picture two: Bo Ya and Zi Qi

2. Have a discussion on the following questions.

• What are their relations? They are good friends, and friends for life.

• Do you have any good friends?

Read the title and think

1. What could “on the rocks” in the title possibly mean?
2. Based on the title, can you predict what will be talked about in the text?

**While-reading**

*Step 2 Skimming*

skim and answer the following questions.

1. whose friendship is on the rocks?

2. Has anyone given any advice?

3. where can you find the article?

*Step 3* Scanning

2. Understanding the details

(1) T asks Ss to go through the part1, then find out what happened between Amy and Jenny at these specific timepoints and how Amy’s feelings has changed.

Before: Amy and Jenny have been close for eight years. –Happy

Saturday morning: Jenny said she was ill and might not be able to make it to the cinema. - Worried

Saturday afternoon: Jenny was out having fun with someone else. –Angry and shocked

Monday**:** Amy received a horrible surprise. Amy thought Jenny lied to her. She avoided Jenny and ignored her online messages. — Angry and heartbroken

Now: The stress of the situation is killing her. She is at a loss what to do next. –Stressed and Confused

(2) T asks Ss to read the part2 and part3, and answer the following questions:

1. What are the pieces of advice from Cindy and David?

2. Why do they think so?

*Step3. Further thinking*

T guides Ss to reflect on the following questions:

• What are the similarities and differences between Cindy’s and David’s advice?

• Whose advice do you prefer?

• What advice can you offer Amy? Think carefully and then share your ideas in groups.

**Post-reading**

*Step 4. Critical thinking*

T guides Ss to reflect on the lessons that can be learned from the forum exchange about friendship.

• Friendship will no longer last if there is no trust.

Suggestion: Don’t ever lie.

• Cold war won’t help to fix a broken friendship.

Suggestion:Have a face-to-face talk. Remember to be open-minded and frank and to be a good listener.

• Friends come and go in life. Not every friend deserves to be cherished/treasured.

Suggestion:Let go of the past and move on.

*Step 5. Writing*

Provide an ending to the story between Amy and her friend.

After Amy read Cindy’s and David’s advice, she decided to ……

**V. Homework**

Collect some useful phrases and ways to help you solve problems like this.

