**Book 3 Unit 3 The world online**

**Extended reading**

 **Smartphone: a smart choice?**

**Teaching objectives:**

1. find out how Alan’s life changed after he stopped using his smartphone;

2. reflect on what they would do if they had to live without a smartphone for a week;

3. reconsider how they should use smartphones in their life;

4. design a public service advertisement calling for people to reduce their use of smartphones.

**Important and difficult teaching points:**

1. To analyze the writing techniques of the blog;

2. To raise awareness of cutting back on the use of smartphones.

**Step 1 Lead-in &free talk**

watch a video and ask students what they would do if they stay alone at weekends?

**Step 2 Reading comprehension**

 **Prediction**

 predict what will be talked about in the passage.

 what opinion the writer would hold?

**Global reading**

 read the passage quickly and answers the following questions:

（1）How many parts can this passage be divided into? What are they?

（2）Can you find the main idea of each paragraph?

**Detailed reading**

 read the first and second paragraphs and answer the following questions:

（1）Why did the writer say he was a smartphone addict?

（2） Why did the writer finally realize he had to make a change?

**Step3 Consolidation**

The teacher has students read the blog post and finish Part A on Page 40.

What was Alan’s life like before and after he stopped using his smartphone? Make a list of these differences.

The teacher has students find sentences in the blog that show what Alan learned from his experience of quitting using his smartphone for a week.

**Step4. Appreciation**

The teacher guides students to discuss the writing techniques of this blog.

The teacher invites students to read the title of the blog again and answer the following question.

**Step 5. Discussion**

Suppose you are left in an empty house in the mountain with your classmate without phone, how will you spend your week?

**Step6. Further thinking**

T asks students to have a group discussion.

What do you think of the policy that forbids students from taking phones to school? And why?

The teacher guides students to design a public advertisement calling for people to reduce using smartphones in groups, make a presentation and consider the significance of cutting back on smartphone use.

**Step7. Homework**

1. Write a speech to call on people to cut back on smartphone use, including a story of a smartphone addict, why we should cut back on smartphone use and how to make it.

2. Finish the workbook on page74.