**Module 4 Unit 2 Sport events**

**Project Making a speech about sport**

Teaching aims:

After this class, you will be able to:

1. grasp the main idea and structure of the two passages about sport.

2. master some important words & phrases in the two passages.

3. understand the sentence structures.

Important points

1. Improve reading ability

2. Master language points in the passages and use them properly.

Teaching procedures:

Step 1: Lead in

The first ancient Olympic Games was held in the year 1.\_\_\_\_\_\_\_ at Olympia in Greece every 2. year until AD394. It was 3.\_\_\_\_\_\_\_ who brought the Olympics back to life. The athletes 4.\_\_\_\_\_\_\_\_ for medals in different events in Olympics and me anwhile they also 5. to push the boundaries of huma n achievement.

Step 2: Passage A (How does a sport enter the Olympics?)

Task 1. Read passage A and judge whether the following statements are true (T) or false (F).

Task 2. Read passage A carefully and finish the following tasks.

1. What requirements must be met before a sport can be considered by the IOC?

 2. Fill in the table.

Which ones are out ?

Which ones are in?

Which ones are still trying?

3. Complete the chart

The process of a sport (1) \_\_\_\_\_\_ \_\_\_ the Olympics

Step 3 : Passage B ( Winning isn’ t everything)

Task 1: Read passage B quickly and find the three teams and two important matches.

 Three teams are mentioned: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 The first match : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Two matches are referred to :

 The second match: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Task 2: Read the passage again carefully and complete the following tasks.

1. Multiple choice:

2. Who is the real winner?

3. How can you understan d the title ?

4. What can you learn from the Kangaroos?

Step4. Language points

Step 5 Homework

1. Read the two passages and review the language points.

2. Finish the exercises in the self-assessment part.